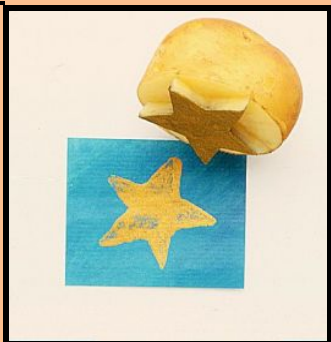


## Measuring

- Are you taller than a ...?
- Marking height on the wall.
- Cut hand shapes out of paper. How many hands long is the couch? How long is the table? Which is longer?
- Who has the biggest hands in our family?
- How many steps from the gate to the front door?

## Shapes



- Cut a potato into shapes (circles, triangle etc). Use with paint to make pictures and patterns.
- Cut out shapes from coloured paper/ newspaper and arrange into pictures.
- Shape hunt: Can you find a square in your house (windows etc), a circle ...



## Playdough

Here's a simple recipe:

**1 cup of plain flour**

**1 cup of water**

**1 tablespoon cooking oil**

**2 teaspoons cream of tartar**

**Half a cup of salt**

**food colouring, glitter, herbs and essences (optional)**

*Put all ingredients in a large saucepan, and heat slowly, stirring all the time until it forms a ball. Keep it wrapped in clingfilm or in a covered tub to stop it drying out.*

Then ....

- Make numerals and shapes
- Sort shapes into groups, or order by size
- Make long and short wiggly snakes!!



# Learning through Play

## Early maths skills



## In the street



- Recognising bus numbers and road signs.
- Number plate hunt. Who can find a 4? Add the numbers up.
- Comparing door numbers
- Counting – how many lampposts on the way to school? How many red cars?

## Doing the washing

- Counting in 2s – matching shoes.
- Sorting by colour and size.
- Matching/pairing up socks.
- Find four shoes that are different sizes. Can you put them in order.



## Time

- What day was it yesterday, today, tomorrow?



- Use timers, phones and clocks to measure short periods of time.
- Count down 10/ 20 seconds to get to the table/ into bed etc.
- Recognising numbers on the clock. If you cover a number, what number was missing?

## Going shopping

- Reading price tags
- Counting items into the basket
- Finding and counting coins

## Food!

- Can you cut your toast into 4 pieces? Can you cut it into triangles?



- Setting the table. Counting the right number of plates etc. How many more do we need?
- Can you make shapes/patterns out of the knives and forks. Can you put them in the right place in the drawers?
- Helping with the cooking by measuring and counting ingredients.
- Setting the timer.
- Positional language at dinner time: what is on the rice, where are the carrots (next to the peas) etc.